The Asian Center (AC) was established as a unit of the University under Republic Act (RA) 5334 on 15 June 1968. The Center’s origins can be traced to the Institute of Asian Studies (IAS), initially a research institution created in 1955 by the Board of Regents through President Ramon Magsaysay’s order to UP President Vidal Tan on 27 December 1954. In 1967, IAS became a separate graduate degree-granting unit. RA 5334 was amended in 1973 by Presidential Decree (PD) 342 creating the Philippine Center for Advanced Studies (PCAS), which absorbed the Asian Center. When Executive Order (EO) No. 543 dated 9 July 1979 abolished PCAS, the academic programs, including teaching and basic research, as well as the publications program, remained with the University. On 8 October 1979, the Board of Regents restored the Asian Center. It continues to operate under the provisions of RA 5334.

PROGRAMS OFFERED

GRADUATE PROGRAMS

The Asian Center offers the following graduate degree programs:
1) Master of Arts in Asian Studies
2) Master of Arts in Philippine Studies
3) Master in Asian Studies
4) Master in Philippine Studies
5) Doctor of Philosophy ( Philippine Studies)

ADMISSION POLICIES/REQUIREMENTS

The general rules and regulations of the University governing graduate programs apply to these programs unless otherwise specified below.

ASIAN STUDIES PROGRAM

The interdisciplinary Asian Studies Program (ASP) leading to an MA degree is designed to enable a student to acquire deeper understanding and broader perspectives of many Asian culture areas that can be obtained via the application of a number of disciplines. Broad theoretical and practical issues and topics affecting Asian societies and cultures are examined from a Philippine perspective, while applying various methodologies.

The ASP offers courses in the following fields/culture areas of specialization: Northeast Asia, Southeast Asia, South Asia, and West Asia. Students enrolled in the program are required to choose a core country or sub-region for specialization within the chosen culture area.

The student is required to demonstrate competence in an Asian language such as Bahasa Indonesia/Malaysia, Chinese, Japanese, Korean, Hindi, or in any language required in the program of study, by passing either a language proficiency examination or the courses in the language.

At present the Center offers courses for language facility in Japanese, Chinese, and Bahasa-Indonesia/Malaysia.

PHILIPPINE STUDIES PROGRAM

The Philippine Studies Program (PSP) continues to uphold Philippine Studies (Araling Filipino) as a distinct discipline. Philippine Studies include the study of Filipino society and culture and its constituent ethnolinguistic groups; problematize the distinct identity of Filipinos, produce specialists capable of identifying and studying Filipino or Philippine problems using multi and/or interdisciplinary approaches and methodologies, expose students to different disciplinal perspectives and impart a holistic approach to Philippine problems.
The PSP offers an MA degree (thesis and non-thesis) as well as a PhD program, the latter managed jointly with CSSP and CAL.

SHORT-TERM COURSES

Short-term courses (training programs, symposia, and colloquia) may be organized upon request by at least 10 individuals or by institutions, organizations, and agencies interested in gaining deeper understanding and wider perspective in Asian and/or Philippine Studies which normally cannot be obtained in traditional disciplines and professional schools. Arrangements for organizing short-term courses can be made by contacting the dean.

FACILITIES AND SERVICES

The Asian Center Library has holdings of around 39,776 accessioned volumes and about 423 serial titles on both National and International languages, with a modest collection of more than 2,000 volumes of Asian languages, and around 150 DVDs, CDs and other audio-visual collections.

The Bulwagang Sala’am has a seating capacity of 150 people. It also houses some pieces of the Center’s ethnographic collection.

The GT-Toyota Asian Cultural Center was inaugurated in 2009 after being built through the support of the Toyota Motor Philippines Foundation. Operated by the UP Asian Center, the GT-Toyota Asian Cultural Center houses the four galleries and seminar rooms of the GT-Toyota Hall of Wisdom, and the 500-seat capacity GT-Toyota Asian Center Auditorium. Fully airconditioned and equipped with the latest audio-visual equipment, the Asian Cultural Center regularly mounts exhibitions, concerts, seminars, and performances that are open to the public.

Asian Center Museum

In 1973, Dr. F. Landa Jocano headed the Asian Center Museum Laboratory which functioned as a repository of objects and images for the instruction of Philippine Studies students. On 7 January 2009, a Memorandum of Agreement between UP and Toyota Motor Philippines Foundation has provided for, among others, a museum at the new GT-Toyota Asian Cultural Center.

In support of research, instruction, and dissemination, the Center organizes, maintains, and exhibits a collection of Philippine and Asian archaeological and ethnographic materials; as well as historical and other cultural materials in the form of photographs, slides, and audio and video recordings, among others, which are displayed at the GT-Toyota Hall of Wisdom and Sala’am Hall. Exhibitions, conferences, symposia, and cultural presentations are organized in order to commemorate events, and disseminate and advance knowledge on the Philippines and the Asia-Pacific; as well as promote cooperation, understanding, and the uniqueness of various identities among the peoples of the Philippines and the Asia-Pacific region.

Research and Training

The Asian Center conducts research on a wide range of themes and subjects covering different disciplines, undertaken by individual faculty members or collaboratively among them. An example of the latter is the multi-year research program titled “Thematic Assessment of Philippine Foreign Relations.”

As an indispensable component of its training and research programs, the Asian Center encourages and undertakes field research in the different parts of the Philippines and other countries of Asia, involving students, faculty, and visiting scholars and researchers. Through academic exchanges, the Center keeps up a network of linkages with institutions and individual scholars concerned with Asian Studies around the world. It also extends affiliation to visiting researchers from foreign academic institutions. An internship program is the latest addition that is open to interested individuals and groups.

The Center likewise actively organizes occasional lectures and short-term training modules.

Conferences

As part of its research and networking activities, the Center organizes national and international conferences on issues related to Philippine Studies and Asia-Pacific Studies.

Publications

The Center has published the Asian Studies journal twice a year, since 1963, as well as occasional monographs, books, and newsletters. For the years 2012-2014, it also hosts the journal, Asian Politics and Policy (Wiley-Blackwell and Policy Studies Organization).
# Asian Center

Checklists for Undergraduate and Graduate programs are for guidance of students only and are based on approved Program of Study (POS)

## MASTER OF ARTS IN PHILIPPINE STUDIES (FOREIGN RELATIONS)

### 33 UNITS

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>Area of Specialization*</th>
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<tbody>
<tr>
<td>PS 201</td>
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<tr>
<td>PS 219</td>
<td>3</td>
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<tr>
<td>PS 202</td>
<td>3</td>
</tr>
<tr>
<td>PS 299</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVE

3 units

THESIS

6 units

Note:
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

*AREA OF SPECIALIZATION COURSES (choose 2)

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Course 2</th>
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<tbody>
<tr>
<td>PS 269</td>
<td>PS 285</td>
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<td>PS 279</td>
<td>PS 286</td>
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<tr>
<td>PS 282</td>
<td>PS 288.3</td>
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## MASTER OF ARTS IN PHILIPPINE STUDIES (FOREIGN RELATIONS)

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ELECTIVE

3 units

THESIS

6 units

Note:
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<td>PS 282</td>
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</tbody>
</table>

## MASTER OF ARTS IN PHILIPPINE STUDIES (DEV’T STUDIES)

### 39 UNITS

<table>
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<th>Core Courses</th>
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<td>PS 202</td>
<td>3</td>
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<tr>
<td>PS 299</td>
<td>3</td>
</tr>
</tbody>
</table>

ELECTIVES

12 units

COMPREHENSIVE EXAM

15 units

Note:
After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

*AREA OF SPECIALIZATION COURSES (choose 3)

<table>
<thead>
<tr>
<th>Course 1</th>
<th>Course 2</th>
<th>Course 3</th>
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<td>PS 225</td>
<td>PS 236</td>
<td>PS 288.2</td>
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<tr>
<td>PS 229</td>
<td>PS 237</td>
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## MASTER OF ARTS IN PHILIPPINE STUDIES (DEV’T STUDIES)

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</tbody>
</table>

ELECTIVES

12 units

COMPREHENSIVE EXAM

15 units

Note:
After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

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<td>PS 237</td>
<td></td>
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</tbody>
</table>
Checklists for Undergraduate and Graduate programs are for guidance of students only and are based on approved Program of Study (POS)

MASTER OF ARTS IN PHILIPPINE STUDIES (SOCIO-CULTURAL STUDIES)  
33 UNITS

F I R S T  Y E A R

Core Courses 12 units  
PS 201 3  
PS 219 3  
PS 202 3  
PS 299 3  

Area of Specialization*  
Any 4 from the Area of Specialization Courses 12 units

ELECTIVE 3 units  

THESIS 6 units  
PS 300 6

Note:  
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

*AREA OF SPECIALIZATION COURSES (choose 4)  
PS 204  PS 216  
PS 212  PS 220  
PS 213  PS 221  
PS 215  PS 231

MASTER OF ARTS IN ASIAN STUDIES (NEA)  
33 UNITS

F I R S T  Y E A R

Core Courses 12 units  
AS 201 3  
AS 201-A 3  
AS 210 3  
AS 299 3  

Area of Specialization*  
AS 230 3  
3 Area of Specialization Courses 9

ELECTIVE 3 units  

THESIS 6 units  
AS 300 6

Note:  
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

*AREA OF SPECIALIZATION COURSES  
CHINA MAJORS  
AS 235.1  AS 236.1  AS 237.1  
AS 235.2  AS 236.2  AS 237.2  
AS 235.3  AS 236.3  AS 237.3

MASTER IN PHILIPPINE STUDIES (SOCIO-CULTURAL STUDIES)  
39 UNITS

F I R S T  Y E A R

Core Courses 12 units  
PS 201 3  
PS 219 3  
PS 202 3  
PS 299 3  

Area of Specialization*  
Any 5 from the Area of Specialization Courses 15 units

ELECTIVE 12 units  

COMPREHENSIVE EXAMINATION 15 units

Note:  
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

AREA OF SPECIALIZATION COURSES (choose 4)  
PS 204  PS 216  
PS 212  PS 220  
PS 213  PS 221  
PS 215  PS 231

MASTER OF ASIAN STUDIES (NEA)  
39 UNITS

F I R S T  Y E A R

Core Courses 12 units  
AS 201 3  
AS 201-A 3  
AS 210 3  
AS 299 3  

Area of Specialization*  
AS 230 3  
3 Area of Specialization Courses 9

ELECTIVE 15 units  

COMPREHENSIVE EXAMINATION 15 units

Note:  
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

AREA OF SPECIALIZATION COURSES  
CHINA MAJORS  
AS 235.1  AS 236.1  AS 237.1  
AS 235.2  AS 236.2  AS 237.2  
AS 235.3  AS 236.3  AS 237.3
### Master of Arts in Asian Studies (SEA)
#### Core Courses 12 units
- AS 201
- AS 201-A
- AS 210
- AS 299

#### Specialization 15 units
- AS 250
- AS 255.1
- AS 255.2
- AS 255.3
- AS 256

#### Electives 3 units
- AS 300

### Note:
After completing 30 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

### Master of Arts in Asian Studies (South)
#### Core Courses 12 units
- AS 201
- AS 201-A
- AS 210
- AS 299

#### Specialization 12 units
- Any 4 of the Area of Specialization Courses

#### Electives 3 units
- AS 300

### Note:
After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

### Master in Asian Studies (SEA)
#### Core Courses 12 units
- AS 201
- AS 201-A
- AS 210
- AS 299

#### Specialization 15 units
- AS 250
- AS 255.1
- AS 255.2
- AS 255.3
- AS 256

#### Electives 15 units

#### Comprehensive Exam

### Note:
After completing 42 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.

### Master in Asian Studies (South)
#### Core Courses 12 units
- AS 201
- AS 201-A
- AS 210
- AS 299

#### Specialization 12 units
- Any 4 of the Area of Specialization Courses

#### Electives 15 units

#### Comprehensive Exam

### Note:
After completing 39 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams.
## MASTER OF ARTS IN ASIAN STUDIES (WEST)

### 33 UNITS

**APPROVAL**

99th UPD UC : 18 April 2007 | President ERRoman : 27 April 2007

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Core Courses 12 units</th>
<th>SPECIALIZATION* 12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS 201</td>
<td>3</td>
</tr>
<tr>
<td>AS 201 A</td>
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</tr>
<tr>
<td>AS 210</td>
<td>3</td>
</tr>
<tr>
<td>AS 299</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVES 3 units**

**THESIS 6 units**

AS 300 6

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**Note**

After completing 27 units of core, specialization and elective courses, and satisfying the language requirement, the student will have to take the comprehensive exams. Only after passing the comprehensive examinations may the student be allowed to enroll in the thesis course.

### Area of Specialization Courses (choose 4)

- AS 280
- AS 281 (A-Z)
- AS 282
- AS 283
- AS 284

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### THESIS 6 units

AS 300

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### DOCTOR OF PHILOSOPHY (PHILIPPINE STUDIES)

#### Option A 48 UNITS

**APPROVAL**

30th UPD UC : 12 December 1992 | President JVAbueva : 22 December 1992

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Core Courses 9 units</th>
<th>MAJOR AREA/DISCIPLINE 12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 301</td>
<td>3</td>
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<tr>
<td>PS 302</td>
<td>3</td>
</tr>
<tr>
<td>PS 399</td>
<td>3</td>
</tr>
</tbody>
</table>

**COGNATE AREA/DISCIPLINE 9 units**

**ELECTIVES 6 units**

**DISSERTATION 12 units**

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### DOCTOR OF PHILOSOPHY (PHILIPPINE STUDIES)

#### Option B 48 UNITS

**APPROVAL**

30th UPD UC : 12 December 1992 | President JVAbueva : 22 December 1992

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Core Courses 9 units</th>
<th>MAJOR AREA/DISCIPLINE 27 units</th>
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</thead>
<tbody>
<tr>
<td>PS 301</td>
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<tr>
<td>PS 302</td>
<td>3</td>
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<tr>
<td>PS 399</td>
<td>3</td>
</tr>
</tbody>
</table>

**COGNATE AREA/DISCIPLINE 9 units**

**DISSERTATION 12 units**

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### DOCTOR OF PHILOSOPHY (PHILIPPINE STUDIES)

#### Option C 48 UNITS

**APPROVAL**

30th UPD UC : 12 December 1992 | President JVAbueva : 22 December 1992

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Core Courses 9 units</th>
<th>MAJOR AREA/DISCIPLINE 18 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 301</td>
<td>3</td>
</tr>
<tr>
<td>PS 302</td>
<td>3</td>
</tr>
<tr>
<td>PS 399</td>
<td>3</td>
</tr>
</tbody>
</table>

**COGNATE AREA/DISCIPLINE 9 units**

**DISSERTATION 12 units**

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**Note**

After completing 9 units of core courses, the student will have to take the qualifying exams. After which, the student will have to complete 27 units of course load, then take the comprehensive exams. Only after passing the comprehensive exam may the student be allowed to enroll in the dissertation course.
COURSE OFFERING

INTENSIVE LANGUAGE

Intensive Bahasa Indonesia (Int Bahasa Indonesia)
A  Elementary Bahasa Indonesia. Introduction to Bahasa Indonesia; pronunciation, grammar, and conversation.

Intensive Bahasa Malaysia (Int Bahasa Malaysia)
A  Elementary Bahasa Malaysia. Introduction to modern Bahasa Malaysia; pronunciation, grammar, and conversation.

Intensive Chinese (Int Chi)
A  Elementary Chinese. Introduction to modern Chinese; pronunciation, grammar, conversation, and the elements of the writing system.
B  Intermediate Chinese. Reading of modern texts, conversation and composition. Prereq: Int Chi A.

Intensive Japanese
A  Elementary Japanese. Introduction to modern Japanese; pronunciation, grammar, conversation, and the elements of the writing system.

Intensive Thai (Int Thai)
A  Elementary Thai. Introduction to modern Thai; pronunciation, grammar, conversation, and the elements of the writing system.

GRADUATE

Asian Studies (AS)

201  Asia in Antiquity. An introductory survey course about the civilizations of Asia from prehistory until immediately prior to Western expansionism and/or colonization, from the 16th century onwards. 3 u.

201–A  Modern Asia. A broad multidisciplinary examination of the coming of Western colonialism/imperialism to Asia, decolonization and the rise of nation-states. 3 u.

202  The East-West Encounter. Imperialism, neo-colonialism, intellectual and cultural developments. 3 u.

203  Nationalism and National Development. The connection of the rise of nationalism with the broader social, political, and economic process of modernization in Asia, using case studies, quantitative data, and research methods from various social sciences. 3 u.

204  Agrarian Development and the Peasantry in Asia. The political and economic role of peasants and the rural population in general, the nature of traditional agrarian society; the impact of modernization, rural-urban relations, and different forms of organization in rural society. 3 u.

205  Industrialization and Urban Development in Asia. Social, economic and political implications of rapid industrialization and contemporary urbanization in selected Asian countries. 3 u.

206  Philosophies and Religions of Asia. Development and functions of philosophies and religions in Asian societies. 3 u.

207  Arts of Asia. Development and functions of the arts in Asian societies. 3 u.

208  Socialism and Capitalism in Asia. Review and critical analysis of various types of socialistic and capitalistic theories and the manner of their implementation in Asia. 3 u.

209  Theories and Perspectives on Area Studies. Overview of theoretical concepts complementing and enriching the study of societies, cultures and institutions of Asian countries and regions. Prereq: AS 201, 201–A. 3 u.

210  Security Issues in the Asia Pacific. Seminar on contemporary problems in the security of the countries and peoples of the Asia Pacific since the end of the Cold War. 3 u.

211  Regionalism and Community Building in Asia. Study of the growing trend towards higher forms of association surpassing nation-state boundaries, affecting both state actors and non-state actors. 3 u.

212  Modern Chinese Texts. Selections from contemporary writing with emphasis on the social sciences. Reading knowledge of Chinese presupposed. 3 u.

213  Modern Japanese Texts. Selections from contemporary writing with emphasis on the social sciences. Reading
knowledge of Japanese presupposed. 3 u.

230  Seminar on Northeast Asia. Studies on the region in general. 3 u.

234  Special Problems: Northeast Asia. Focused thematic approaches to the study of NEA countries. Prereq: AS 230. 3 u., may be taken twice.

235.1 Social and Economic Development in China. Seminar course examining contemporary issues in the social and economic development of China. 3 u.

235.2 Politics and Governance in China. Seminar course examining contemporary issues in the politics and governance of China. 3 u.

235.3 Culture and Society in China. Seminar course examining the foundations and characteristics of Chinese civilization, and issues of contemporary culture and society. 3 u.

236.1 Social and Economic Development in Japan. Seminar course examining contemporary issues in the social and economic development of Japan. 3 u.

236.2 Politics and Governance in Japan. Seminar course examining contemporary issues in the politics and governance of Japan. 3 u.

236.3 Culture and Society in Japan. Seminar course examining the foundations and characteristics of Japanese civilization, and issues of contemporary culture and society. 3 u.

237.1 Social and Economic Development in Korea. Seminar course examining contemporary issues in the social and economic development of Korea. 3 u.

237.2 Politics and Governance in Korea. Seminar course examining contemporary issues in the politics and governance of Korea. 3 u.

237.3 Culture and Society in Korea. Seminar course examining the foundations and characteristics of Korean civilization, and issues of contemporary culture and society. 3 u.

241  Modern Indonesian Texts. Selections from contemporary writing with emphasis on the social sciences. Reading knowledge of Malay presupposed. 3 u.

250  Seminar on Southeast Asia. A regional survey of the origins, development, and formation of Southeast Asian states and societies; their cultural, trade, and political linkages prior to Western colonialism; and their subsequent responses to external contact and influences. 3 u.

252  Readings on Southeast Asia I. Thematically-organized readings on the countries of mainland Southeast Asia (Thailand, Vietnam, Laos, Myanmar, Cambodia). 3 u.

253  Readings on Southeast Asia II. Thematically-organized readings on the countries of insular Southeast Asia (Philippines, Indonesia, Malaysia, Brunei, Singapore, Timor Leste). 3 u.

254  Special Problems: Southeast Asia. 3 u.

255.1 Social and Economic Development in Southeast Asia. Seminar course examining contemporary issues in the social and economic development of Southeast Asia. 3 u.

255.2 Politics and Governance in Southeast Asia. Seminar course examining contemporary issues in politics and governance in Southeast Asia. 3 u.

255.3 Culture and Society in Southeast Asia. Seminar course examining the foundations and socio-cultural characteristics of selected Southeast Asian communities, and the role that culture plays in defining contemporary society. 3 u.

International Relations of Southeast Asia and ASEAN. Seminar course examining the historical, ideological, cultural, economic and political foundations of international relations in Southeast Asia. The course also explores contemporary issues and problems in the external linkages of Southeast Asia and ASEAN and how these may have an impact on the Philippines. 3 u.

256  Seminar on South Asia I. Studies on the region in general. 3 u.

257  Seminar on South Asia II. Studies on particular countries in the region. Special sections focusing on single countries may be organized and marked from A to Z. 3 u.

258  Readings on South Asia I. 3 u.

259  Readings on South Asia II. 3 u.

260  Special Problems: South Asia. 3 u.

261  Seminar on West Asia I. Studies on the region in general. 3 u.

262  Seminar on West Asia II. Studies on particular countries in the region. Special sections focusing on single countries may be organized and marked from A to Z. 3 u.

263  Readings on West Asia I. 3 u.

264  Readings on West Asia II. 3 u.

265  Special Problems: West Asia. 3 u.

266  Special Problems in Asian Studies. Focused thematic approaches to the multidisciplinary field of Asian Studies. Prereq: AS 201, 201–A. 3 u., may be taken twice.
Research Methods. 3 u.

Thesis in Asian Studies. 6 u.

Philippine Studies (PS)

The Philippines in Asia and the Pacific. Systematic analysis of the Philippines as a complex society within the context of developments in the Asia-Pacific region. 3 u.

Theories and Perspectives in Philippine Studies. 3 u.

Philippine Institutions and Social Movements. The emergence and transformation of institutions and social movements in the Philippines through history as manifested in various forms including family, religious, political, and economic organizations. 3 u.

Filipino Identities. Concepts, contexts and discourses that frame, define, and direct the evolution of Filipino identities from colonial to contemporary period, as mediated by the state, the nation, and various socio-cultural factors. 3 u.

Filipino Inter-Cultural Encounters. Process of culture change in the Philippines and the Filipino responses to external social and cultural influences. 3 u.

Philippine Languages and Cultures. Examination of social science theories pertaining to the development of Philippine languages and cultural practices in the era of globalization, and how these relate to the promotion of national identity and national development. 3 u.

The Filipino Diaspora. The concept of “diaspora” as a product of Philippine migration experience, understood via multidisciplinary perspectives, models and approaches. The course examines “Philippine existence” beyond the borders of the modern nation-state, visits selected diasporic sites, and studies location-specific issues and challenges. 3 u.

Seminar: Philippine Society and Culture. Discussion of current issues and problems concerning Philippine society and culture. 3 u.

Special Topics in Philippine Socio-cultural Studies. 3 u.

Filipino Artistic Expressions. Interdisciplinary examination of the origins and transformations of Filipino artistic expressions as they relate to issues and challenges in Philippine society. 3 u.

Theories of Development. Critical assessment of theories of development, viewed in the Philippine context. 3 u.

Philippine Industrialization and Urbanization. Critical evaluation of Philippine urbanization and industrialization trends and their impact on the urban sector and Philippine society in general. 3 u.

Philippine Rural Development. Critical review of development patterns in rural areas and their impact on peasant and other rural lives and on Philippine society in general. 3 u.

Special Problems in Philippine Development. 3 u.

Philippine Leadership Cultures. Examination of Philippine leadership styles, as mediated by important cultural norms of power, hierarchy and compliance and as they thrive within local cultures that continue to place a premium on client-patron relations. 3 u.

Issues in Philippine Development. A critical review and assessment of specific social, political, economic and cultural issues in Philippine development. 3 u.

National and Local Perspectives in Philippine Development. Interactions and dynamics between national/macro and local/micro concerns in development. 3 u.

The Philippines and Global Futures. Analysis of global megacrisis and catastrophes such as pandemics, wars, environmental disasters, food, water, and energy crises, etc., their impact on possible Philippine futures, and how the Philippines may prepare to respond. 3 u.

Design and Evaluation of Development Projects. Focus is on the socio-economic, political, and cultural impact of development. 3 u.

History and Development of Philippine Foreign Relations. Critical examination of the historical development of Philippine foreign relations; and analysis of selected issues and themes (political, economic, and socio-cultural), up to the end of the Cold war. 3 u.

Philippine Relations with East Asia. Critical examination of Philippine foreign relations with East Asia from end of the Cold War to the present. 3 u.

Seminar on Philippine Relations with Selected Countries and Regions. Philippine relations with specific countries and geographic regions other than East Asia, i.e. South Asia, Americas, Europe, West Asia, Africa, and Oceania. 3 u.

Special Topics in Philippine Foreign Relations. Content of the course varies from semester to semester depending on needs of students and interests of faculty, and pressures of actual conditions affecting Philippine external relations. Discussions will focus on current issues and problems in/or affecting Philippine external relations. 3 u.

The Philippines in Global South. Systematic analysis of factors influencing foreign policy choices in developing countries;
study of their best and worst practices, patterns in their responses to global challenges, and lessons and implications for the Philippines. 3 u.

285 Alternative Futures for Philippine Foreign Policy. Perspectives and methodologies in future research with focus on understanding and anticipating the forces that affect Philippine foreign policy, and on charting for future policy. Prereq: PS 264 or COI. 3 u.

286 Philippine Practice in International Diplomacy and Negotiations. Examination of selected major issues in Philippine foreign relations highlighting the use of diplomacy and negotiations in addressing economic, political, and security disputes with other countries. Case study approach and simulation exercises will be employed. PS 264 or COI. 3 u.

288.1 Readings in Philippine Society and Culture. 3 u.

288.2 Readings in Philippine Development Studies. 3 u.

288.3 Readings in Philippine Foreign Relations. 3 u.

299 Research Methods II. Procedures and techniques of research for Philippine Studies. 3 u.

300 Master’s Thesis. 6 u.

301 Perspectives in Philippine Studies. Historical, political and socio-cultural perspectives of Filipino and foreign scholars in Philippine studies. 3 u.

302 Theory in Philippine Studies. Selected works in Philippine studies: theory and practice. 3 u.

330 Filipino Perspectives on Philippine Development. An in-depth historical review and critical examination of various visions and perspectives concerning Philippine development, as propounded by Filipino writers, political leaders and activists. 3 u.

398 Directed Readings. 3 u.

399 Research Methods in Philippine Studies. Prereq: PS 301, 302. 3 u.

400 Doctoral Dissertation. 12 u.